

Kentucky State University Administrative Performance Evaluation

Section I:		Check	☐ Full-Time	Check	☐ Probationary Review						
Employee Information		One	☐ Part-Time	One	☐ Annual Review						
Employee Name		Department		Probationary 90-180 Day Review	☐ 90 ☐ 180 ☐ Other:						
Employee ID #		Job Title		Evaluation Period							
Section II: Employee Self-Assessment (To be completed by employee before meeting with supervisor)											
Please complete the Employee Self-Assessment to evaluate your performance, accomplishments, and goals for the specified period by filling out the sections below.											
How would you assess your effectiveness in leading your team or meeting departmental objectives? Provide examples of significant decisions you made and their outcomes.											
2. Evaluate your communication skills and ability to foster collaboration within your team and across departments. What strategies have you used to improve teamwork and resolve conflicts?											
	3. What steps have you taken to enhance your skills and professional development? Are there specific areas where you feel additional training or resources would benefit your role?										
4. W	hat topics would you like di	scuss with yo	our supervisor during your	r evaluation?							
	entify areas where you belie pport or resources would he			ce or contribute	more effectively. What						



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Section III: Supervisor's Performance Review										
Please rate the KSU Employee on each po	erformance factor based on perf	ormano	ce of the employee for the evaluation period							
indicated in Section I. (Employee performance evaluations will not be used to determine merit pay increases)										
Ratings of excellent and needs improvement require a statement in the comment section explaining the rating.										
Employee and supervisor have reviewed and discussed the employee's current assigned job description. Yes No										
Excellent: Employee performs job duties above and beyond work expectations, consistently exceeded performance goals and supervisor's expectations; anticipated and took additional duties beyond major responsibilities.	Successful: Employee consistently performed job duties; work and behavior expectations consistently met; met performance goals and supervisor's expectations; completed and verified own work in a timely, accurate and thorough manner.		Needs Improvement: Employee did not consistently and/or accurately perform job duties; work and/or behavior expectations were not met; did not meet performance goals and/or supervisor's expectations; not consistently reliable in handling daily duties; requires more supervision than expected.							
CORE EXPECTATIONS		. 11ء ۔۔ 11ء	The							
The evaluating supervisor will assess the e evaluating supervisor must rate according to										
			LUATING SUPERVISOR'S							
CORE EXPECTATIONS	RATING	COM	IMENTS							
Leadership and Decision-Making:										
Demonstrates strong leadership by setting clear goals, making informed decisions, and fostering a positive and productive work environment. Leads by example and inspires accountability within their teams.	☐ Excellent ☐ Successful ☐ Needs Improvement									
Strategic Planning and Execution: Develops, implements, and evaluates strategies and processes that align with the KSU's mission and objectives. Effectively manages resources to meet deadlines and deliver results.	☐ Excellent ☐ Successful ☐ Needs Improvement									
Communication and Collaboration: Exhibits excellent communication skills, ensuring clear, professional, and timely interactions with university faculty, staff, students, and community members. Encourages collaboration and works effectively across departments to achieve KSU goals.	□ Excellent□ Successful□ Needs Improvement									
Ethical and Professional Conduct: Upholds the highest standards of integrity, confidentiality, and professionalism. Ensures compliance with institutional policies and regulations while fostering an inclusive and respectful workplace.	bholds the highest standards of egrity, confidentiality, and of fessionalism. Ensures compliance th institutional policies and gulations while fostering an inclusive □ Excellent □ Successful □ Needs Improvement									
Adaptability and Flexibility: Responds positively to changing circumstances, priorities, and needs within the university environment.	☐ Excellent☐ Successful☐ Needs Improvement									



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Overall Evaluation Rating									
☐ Excellent		☐ Successful		☐ Needs Improvement					
PERFORMANCE EVALUATION SUMMARY The evaluating supervisor will determine an overall evaluation rating and provide a brief narrative that summarizes the employee's work performance, accomplishments or areas needing improvement during this evaluation period. If a rating of excellent or needs improvement is chosen, the evaluating supervisor must provide justification for the rating.									
Overall Evaluation Signatures OVERALL EVALUATION SIGNATURES									
The evaluating supervisor should review the evaluation with the employee and discuss the evaluation ratings. Any ratings of needs improvement, the supervisor will provide the employee an improvement plan.									
	Print Name		Signature		Date				
Employee									
Evaluating Supervisor									
Office of Human Resources									
If the employee chooses not to sign the performance evaluation, they should use the employee's comments section or									
 attach additional documentation to explain the reason they do not wish to sign the evaluation. EMPLOYEE COMMENTS The employee will use the comment section below to make any comments specific professional about their evaluation and supervisor. This area can also be used to explain if the employee does not wish to sign the evaluation. 									
autor riber. This area can also be asea to explain if the employee does not wish to sign the evaluation.									
GOALS The following goals have been agreed to by the employee and supervisor for the next performance evaluation period. There must be at least three goals listed.									
1.									
2.									
3.									
4.									
5.									